

Question Bank Guide

Browse, filter, and build question sets from the eBodhya Question Bank

How the Question Bank is Organized

The eBodhya Question Bank is organized along a six-level hierarchy that mirrors how teachers and students think about academic content:

Board: CBSE, ICSE, IB, Cambridge, State Boards

Class: Classes 1 to 12 (or equivalent international grades)

Subject: All core and elective subjects

Chapter: Aligned to official board chapter divisions

Topic: Sub-topic level for precise retrieval

Type: MCQ, Assertion Reason, Case Study, Short, Long, HOTS, Competency Based

Question Types Explained

- › **MCQ** Single correct answer from four options. Used for factual recall and concept checking.
- › **Assertion Reason** Two statements — assess whether a student can evaluate logical relationships.
- › **Case Study** Paragraph-based context followed by questions. Tests applied understanding.
- › **Short Answer** 2–4 mark questions requiring brief factual or explanatory responses.
- › **Long Answer** 5–10 mark questions requiring detailed explanation, derivation, or analysis.
- › **HOTS** Higher Order Thinking Skills — application, analysis, synthesis, evaluation level.
- › **Competency Based** Aligned to NEP competency framework — real-world application oriented.

Browsing and Filtering Questions

- 1 Navigate to Question Bank**
From the Teacher Workspace, click Question Bank in the main menu.
- 2 Select Your Filters**
Choose Board !' Class !' Subject !' Chapter. Use the Type and Difficulty filters to narrow results.
- 3 Review Questions**
Each question shows its type, difficulty, marks, and chapter tag. Click any question to preview it in full.
- 4 Add to Collection**
Select questions and click 'Add to My Collection' or 'Add to Test' to use them directly in an assessment.

Tips for Effective Question Selection

- Filter by difficulty first when building a blueprint-compliant paper
- Mix question types to test recall, understanding, and application
- Check the 'Times Used' tag — avoid reusing questions from recent tests
- Use HOTS questions strategically for higher-ability students